Appendix 1: ACRL Framework

For individuals using the ACRL Framework for Information Literacy for Higher Education, these literacies and competencies can be tied to many of its conceptual frames, and those frames related to knowledge practices and dispositions. These include the following (all of which are directly quoted from the ACRL Framework):

- **Authority Is Constructed and Contextual**
  - Knowledge practices:
    - use research tools and indicators of authority to determine the credibility of sources, understanding the elements that might temper this credibility
    - understand the increasingly social nature of the information ecosystem where authorities actively connect with one another, and sources develop over time
  - Disposition:
    - develop awareness of the importance of assessing content with a skeptical stance and with a self-awareness of their own biases and worldview

- **Information Has Value**
  - Knowledge practices:
    - understand how and why some individuals or groups of individuals may be underrepresented or systematically marginalized within the systems that produce and disseminate information
    - understand how the commodification of their personal information and online interactions affects the information they receive and the information they produce or disseminate online
    - make informed choices regarding their online actions in full awareness of issues related to privacy and the commodification of personal information

- **Searching as Strategic Exploration**
  - Knowledge practice:
    - understand how information systems (i.e., collections of recorded information) are organized in order to access relevant information